

Bacup Nursery School

Access Statement

The Staff and Governors of Bacup Nursery School have a commitment to the community that they serve to ensure that the school is accessible to all.

The accessibility action plan describes the targets set for each year and will be reviewed annually.

Those areas reviewed are:

- a) access to the physical environment
- b) access to the curriculum
- c) access to information

a) Improving the physical environment

Target

To ensure that accessibility is not a barrier to families from entering the building and accessing all areas. No family should be refused access when all their needs can be met at Bacup Nursery School.

The school will

1. Ensure that any new developments take full account of the needs of the children, parents/carers.
2. Ensure that any external/internal alterations that are required are done as soon as is practical and financially possible.
3. Take account of any requirements made by SEN and disability tribunals.
4. Access any funding streams that are available to complete work required.

b) Improving access to the curriculum

Target

To develop the curriculum to reflect inclusive practice within the framework of the EYFS. To enable all children to have access to the curriculum and extended services as appropriate.

The school will

1. Include accessibility in school self evaluation.
2. Gain advice and training from appropriate professionals.
3. Ensure that all staff have the opportunity for appropriate training.
4. Provide equipment required for children with additional needs so that they can fully access the curriculum.

c) Improving the delivery of information

Target

To make all information available to families in whatever format is necessary.

The school will

1. Ensure that information is clear and concise and conforms to the basic skills agenda.
2. Use a variety of communication devices to deliver information to families, including school web site.
3. Access specialist services such as Braille/interpreters as and when required.

Extended Services

The Governing Body will ensure that all the principles in the above policy are adhered to in any of the extended services provided by the school.